

Kilns College Catalogue
Graduate Programs
Academic Year 2016-2017

Revision Date: 08/01/2016

This school is a unit of a nonprofit corporation and is authorized by the State of Oregon to offer and confer the academic degrees and certificates described herein, following a determination that state academic standards will be satisfied under OAR 583-030. Inquiries concerning the standards or school compliance may be directed to the Office of Degree Authorization, 775 Court St NE
Salem, OR 97301.

For more information, please visit the Oregon Department of Degree Authorization at <http://www.oregonstudentaid.gov/oda.aspx>

A Message from the President

"The task of the modern educator is not to cut down jungles, but to irrigate deserts."

- C.S. Lewis, *The Abolition of Man*

Our biggest problem with education today is that we associate the word with systems, mechanization, assignments, tests and passivity. What we don't think of is discovery, knowledge, wisdom, exploration and adventure. We don't associate education with human flourishing and spiritual growth.

This hasn't always been the case. The ancient Greeks tied education to the idea of "the flourishing soul," and the bible speaks of knowledge being "pleasant to the soul," more desirable than "choice gold" and a "crown" for the prudent.

The focus of Kilns College isn't to build a school, but to irrigate deserts. It is not to provide vocational training, but to help souls flourish. It is not to multiply buildings and students, but to enlarge hearts and minds.

At Kilns College you will learn who God made you to be, explore your calling, be equipped for life-long learning and gain exposure to issues, places and peoples in the world who are desperately in need of men and women who are "growing in the grace and knowledge of our Lord and Savior Jesus Christ."

Let's make a difference together,

Ken Wytsma
President
Kilns College

Contents

Academic Calendar-----	5
Doctrinal Statement-----	6
Mission & Values -----	7
State Authorization-----	8
Campus & Facilities-----	9
Contact Information-----	10
Student Services -----	11
Admissions -----	12
Transfer Policy -----	13
Tuition -----	14
Financial Aid-----	15
Academic Information-----	16
Distance Education-----	20
Graduate Program Curriculum-----	22
Course Descriptions-----	25
Staff & Faculty-----	31
Board of Directors -----	36
Scholarships-----	39

Academic Calendar 2016/2017

Fall Term

- Residency Week: August 14-19
- First Day of Class: September 6
- Finals Week: December 12-16
- Last Day of Semester: December 16

Spring Term

- First Day of Class: January 17
- Spring Break: March 27-31
- Finals Week: May 1-5
- Last Day of Semester: May 5

Summer Term

- First Day of Summer Term: May 15
- Last Day of Summer Term: August 25
- Residency Week: August 21-25
- Commencement: August 26

Statement of Faith

Jesus is God's self revelation in grace to all humanity as the Messiah of Israel and the hope of the world.

He is God with us: he lived, taught, suffered, and died in lowliness and humility.

He died for our sins, and in him we are reconciled and redeemed.

He was raised from the dead, defeating the power of death.

He ascended to the right hand of the Father where he intercedes for us;

He will return to judge and in that judgment will be known to all as the judge who himself bore our judgment.

God is one; Father, Son and Holy Spirit.

God is the source and goal of life and happiness, the creator and redeemer.

God is transcendent in distinction from creation, immanent in loving care for creation, incarnate in having become human with us.

God is the holy one of Israel whose dominion is love in justice and peace.

The triune God has acted definitively, and continues to act, in and through Jesus Christ and the Spirit to save us from the power of sin and death and to reconcile all things to himself, on earth as it is in heaven.

The **Church** is the body of Christ, set free from the rule of sin and death, empowered by the Holy Spirit and called to bear witness in deed and word to the good news of Jesus Christ.

The **Bible**, in both Old and New Testaments, is the unique written witness to God's work of salvation as it is made part of that work by the Spirit. We stand under these scriptures as they are, in one canon, God's reliable and authoritative gift to the church to guide her in right belief and faithful practice.

Mission and Values

Our Mission:

Is to change the world one student at a time.

Our Values:

Classical

- Socratic Method
- Scholars & Practitioners
- Primary Source Reading

Missional

- Purposeful Education
- Community Engagement
- International Partnerships

Biblical

- Theological Perspective
- Biblical Study Skills
- Church History & Historical Perspective

Economical

- Affordable
- Lifetime Investment
- Quality Education

Innovative

- Leading Thinkers
- Contemporary Issues
- Thought Leadership

State Authorization

Following is ODA's formal statement regarding Kilns College authorization:

This school is a unit of a nonprofit corporation authorized by the State of Oregon to offer and confer the academic degrees described. Inquiries concerning the standards or school compliance may be directed to the Higher Education Coordinating Commission, Office of Degree Authorization, 255 Capitol Street NE, Salem, Oregon 97301.

For more information, please visit the Oregon Department of Degree Authorization at <http://www.oregon.gov/HigherEd/>

Campus & Facilities

Kilns College is located in beautiful Bend, Oregon. Our campus is at 255 SW Bluff Dr. Bend OR 97702 in the Old Mill District.

About Bend

Bend, Oregon is a city that values innovation. This entrepreneurial and creative community has become a thriving hub for activists and social justice leaders. It is located in the high desert of central Oregon. Bend is famous for its many forms of outdoor recreation including kayaking, rock climbing, fly-fishing, golfing, water skiing, hiking, mountain biking, skiing, snowboarding, snowmobiling and much more.

Bend offers a thriving artistic scene with a variety of galleries, shopping, restaurants, outdoor eateries and an outdoor amphitheater for summer concerts all within easy walking/biking distance of Kilns College.

Bend has a variety of events throughout the year; Cascade Cycling Classic, Pole Pedal Paddle, festivals like Balloons Over Bend, Bend's Winterfest and Summerfest, Munch & Music in Drake Park, free Summer Sunday Concerts at the Les Schwab Amphitheater and various 5 and 10K runs.

Library Services

The Kilns College library contains research materials in a broad range of Christian topics. In addition, there are many volumes of reference works and copies of course texts that can be utilized during the school year. However, if a student desires to expand beyond the capabilities of the Kilns College library, they may use the library at Central Oregon Community College or the Deschutes County Library system in Bend and Redmond. The college staff will assist with book check out and locating resources.

Additionally, the college offers two online resources for students to use for research. GALE is an extensive tool that contains reference and full-text journal articles across multiple subject areas. Cambridge Companions Online, Philosophy, Religion, and Culture collection, offers high level introductory essays to the most important thinkers, and topics in these subject areas. Individual articles/chapters are downloadable in PDF format, or readable online.

The library is available to students every day from 6am -12 am. For more information, please contact the college office.

Contact

Kilns College Office Phone - 541-639-8945

Kilns College Mailing Address - PO Box 673 Bend OR 97709

Kilns College Email - info@kilnscollege.org

Graduate Admissions Email - graduate.admissions@kilnscollege.org

Student Services

At Kilns College we are committed to the development of the entire student—mind and spirit. We strive to provide students with an accessible, affordable and challenging learning environment. Kilns College gives students the resources they need to have a successful college experience.

Orientation

All new graduate students enrolling at Kilns College are required to attend orientation, which is held each fall during Residency Week. This is an opportunity to meet fellow Kilns students and staff, as well as complete your registration, have a one-on-one advising appointment, tuition counseling and enroll in the offered Residency Week intensive course (optional). It will also help to clarify what you can expect during your time at Kilns College.

Advising

Every graduate student is assigned a faculty advisor to assist in academic advising, research interests and internship opportunities. They are also a resource in planning courses around your schedule and to pick the subjects that best fit your personal needs. Students will be assigned their faculty advisor at orientation.

Writing Center

Writing is an important part of the college process. Mastering writing and having command of the English language is pivotal to success at the college level. Tutors are available by appointment to help students succeed in their writing.

Campus Security

Kilns College is located in the lovely and quiet town of Bend, Oregon. Nonetheless, we must realize that hazards exist in even the most unlikely settings. For this reason, we ask all students, faculty and staff to report any strange or suspicious activities to the College office, and if necessary to contact the local city police department.

Health Care

Kilns College does not provide health care for its students. Students are responsible to apply and maintain their own health care. In the event of an emergency, there is a First Aid kit in the College office. In a dire emergency, students should call 9-1-1.

Admissions

Application Procedure

Complete and submit your official application for admission along with the statement of purpose, essay response, and two letters of recommendation. Students can apply online at www.kilnscollege.org/graduate/apply.

Submit a one-time, non-refundable \$45 application fee to Kilns College by post or online at www.kilnscollege.org/donate. (Select 'Tuition' under designation line item and include your name and application fee in the memo.)

Submit official undergraduate transcripts. Transcripts will be considered official only when sent directly from the institution to Kilns College.

If completing the application process by mail, send application and supporting documents to: Kilns College, Office of Graduate Admission, P.O. Box 673, Bend OR, 97709.

Application Deadlines

The application deadlines are as follows:

Fall Early Decision: May 1st

Fall semester: June 20th

Spring Early Decision: October 15th

Spring semester: November 30th

Applications will be accepted after the deadlines, pending class availability. Any application accepted after the deadline will include a \$25 late fee.

Non-Discrimination Policy

Kilns College does not discriminate applicants on the basis of race, color, or national and ethnic origin in administration of its educational policies, admissions policies, scholarship programs and other school-administered programs.

Transfer Policy

To transfer classes to Kilns College, the institution from which the grade was received must be nationally or regionally accredited, or ODA (State Office of Degree Authorization) approved. The accrediting body must be recognized by the United States Department of Education. Eligible classes must have evidence of a minimum final grade of "B."

Course Content

A course syllabus and/or class description for each of the classes being requested for acceptance must be submitted. The Director of Graduate Studies and Registrar will use this information to evaluate the content of the submitted course compared to the Kilns College course that it will replace. The information on the submitted course must demonstrate that it substantially relates to the material covered in the Kilns College course.

Maximum Transfer Hours

Kilns College will accept a maximum of 6 semester hours from regionally accredited or ODA - approved institutions for graduate course work. Course work may not be transferred in for required classes; only elective credit may be transferred into the program.

Classes transferred into Kilns College programs will appear on the student's transcript and will count toward the total 32 credits required for graduation. However, the grade received in each accepted class will not be included when determining the student's grade point average at Kilns College.

Transferring Credit to another School

Students who know they will be transferring credits from Kilns College to another school should notify the Executive Vice President at the time of enrollment. She will coordinate classes to maximize transferability. However, it should be noted that graduate course work from Kilns College is *unlikely to transfer to another graduate program*, as it is very specialized subject matter. Additionally, transferring credit is always at the discretion of the receiving school; generally depends on comparable curricula; and may depend on comparability of accreditation. Kilns College is authorized through the State of Oregon, but is not accredited through an accrediting organization, which could affect the decision of a receiving school.

Tuition

Schedule of Fees - Credit

Cost per credit	\$301.00
Technology Fee per enrolled Semester	\$40.00
Application fee (non-refundable)	\$45.00

Estimated Total Expense for 1-Year Master of Art Degree

Tuition fees (\$301 x 32 units)		\$9,752.00
Books (average cost)		\$600.00
	Total	\$10, 352.00

Tuition Payment Plan

A student is required to pay 50% of the total bill prior to attending the first day of class. The remaining 50% will be put on a payment plan of one or two payments.

If a student chooses to pay the remaining bill in one payment:

- 50% is due on October 15th (fall semester) or February 15th (spring semester).

If a student chooses to pay the remaining bill in two payments:

- 25% is due on October 1st and November 15th (Fall semester)
- 25% is due on February 1st and March 15th (Spring semester)

Any payment not received within 30 days of the arranged payment date is considered delinquent and will accrue a \$20 fee each month until payment is received. Grades will be withheld until final payment is received.

Tuition Refunds

Prior to the second class of the semester, a 100% refund of tuition or a 100% credit will be issued to the student's account.

Prior to the third class—75% refund or 100% credit to the student's account.

Prior to the fourth class - 50% refund or 75% credit to the student's account.

After the fourth class - before the eighth class - students will receive a 15% refund

After the eighth class - No refund available

Financial Aid

Kilns College is committed to provide quality & affordable education to its students. We strive to keep tuition costs at a minimum so that students do not have to rely heavily on financial aid or accrue large amounts of debt to attend Kilns College. For information regarding available institutional scholarships see page 31.

Federal & State Aid

As a private state-approved school, Kilns College does not participate in the Federal Student Aid program. This means that we are not eligible to administer any federal or state aid - funds that are awarded through completion of government financial aid applications such as the FAFSA (Free Application for Federal Student Aid).

The staff and faculty at Kilns College recognize that individuals may need some type of financial assistance for college, and seek to provide guidance and resources for financial aid opportunities to our students. The following websites are resources for full-time students to gather scholarship information and research scholarship opportunities via non-profit organizations and national databases. Eligibility is dependent on individual scholarship requirements and application processes. Typically scholarship amounts cannot exceed a student's cost at the school they attend (scholarship earnings cannot be greater than tuition and housing costs each semester).

www.fastweb.com
www.finaid.org/scholarships
www.collegeboard.com
www.scholarships4students.com
www.scholarships.com
www.collegeanswer.com
www.schoolsoup.com

Academic Information

Credit Format

Kilns College is on a semester system. Each class is assigned a specific number of semester credit hours that can be achieved by successful completion of the required course work as outlined on the course syllabus.

Grading System

The instructor for each course in which a student is officially enrolled will issue final grades. Grades are a cumulative result of a variety of assignments, periodic and cumulative examinations, individual and group projects, research papers and classroom participation. A letter grade and its corresponding numerical points are posted to the student's transcript prior to the start of the next semester. Students will have access to their transcript upon notice to the Registrar, pending they do not have any outstanding payments with the college.

Letter grades and points are as follows:

Letter Grade	Description	Numerical Points
A	Superior	4.0
A-		3.7
B+		3.3
B	Good	3.0
B-		2.7
C+		2.3
C	Average	2.0
D+		1.3
D	Below Average	1.0
D-		0.7
F	Failing	0.0
I	Incomplete	0.0
W	Official Withdrawal	0.0
P	Pass (Average or Above)	0.0
NP	Not Passing	0.0

Note: To be awarded the Degree, a student must achieve a minimum 2.5 overall GPA

Incomplete

A student may submit a written request to the instructor prior to the last week of class to be considered for a designation of incomplete, due to an appropriate cause (e.g. sickness, bereavement). Students must fill out the official incomplete form, which serves as a contract between the instructor and student. The form will outline all work to be completed and due dates will be provided to the student. When the terms of the contract are met, the student will be issued a final grade. If the work is not complete by the terms agreed upon, the student will be given a grade based upon the work previously completed in class. The instructor will consider the student's previous work and classroom participation in making a determination to grant the incomplete status.

Withdrawal

Official withdrawal from enrollment at Kilns College is made by submitting a written request to the Registrar. An official withdrawal takes effect on the day it is completed with the Registrar. A student may officially withdraw from classes until the end of the seventh week of the semester. A "W" grade will be recorded on the student's transcript for all courses that are officially withdrawn. Students who withdraw from a course after the seventh class will not receive a tuition refund (see the college's tuition refund policy on pg. 14 for more information). Students who do not submit a written notification to the Registrar by the seventh week of classes, may not withdraw from the course and will be assigned a letter grade.

Student Attendance Policy

Absence is defined as not attending a class session, arriving at a class session more than 30 minutes late or leaving a class session more than 30 minutes before it ends. Attendance is expected of all students and is necessary to maintain status as an enrolled student. Students must notify the instructor in advance of any anticipated absence. Instructors will provide students with missed information and assignments. The student is expected to obtain missed information and complete assignments.

If a student is absent due to illness that lasts for more than three consecutive class sessions, the student must provide the instructor with a doctor's verification of illness. Students who are absent for three or more class sessions due to any other personal emergency must submit a written explanation. The instructor will determine whether to place the student on probation or a written plan for a student to complete the course work. Students that are placed on probationary status will be provided with a written explanation of the expectations for completing the course. The Director of Student Life will be notified when a student is placed on probation.

Plagiarism

Plagiarism is considered serious misconduct in all academic contexts and where thoughts and ideas are presented in a public manner. To use someone else's thoughts or words, and then present them as your own, whether intentionally or unintentionally, is unacceptable at Kilns College and represents a major breach in trust between students and faculty. All borrowed ideas and quotations must be properly cited in any writing a student does. Penalties for plagiarism will be severe and will be determined by each instructor under advisement of the director of graduate studies.

Citations or sources are not needed when information is common knowledge (e.g. Edgar Allen Poe wrote the famous poem The Raven). However, what constitutes "common knowledge" may be contested (e.g. Edgar Allen Poe died in another man's clothes). What may be common knowledge to people within a certain field of study is not considered common to the population at large. If at any point you have a doubt that a 'normal person' would not know the facts being presented, then make a citation to be safe.

If you are arguing a point in a paper or on an exam that you have learned from a particular source, or from a collection of sources, you are expected to cite the source or sources from which the idea came, even if you are not directly quoting the source. This may take the form of a footnote that briefly explains the way you are using the sources while providing bibliographic references as appropriate. It may also be appropriate to reference the source in the body of your essay or exam, working the source into your written prose.

Wikipedia is not an acceptable source and should never be cited in a paper or on an exam. While a valuable resource from which to begin research, because of its open source editing, one could change its contents at a whim to support an argument. This makes it unreliable and lacking in editorial and/or peer review oversight needed for its content to carry authoritative weight in academic (or any other!) discourse. Citation of Wikipedia or any other 'wiki' source is unacceptable and will result in appropriate penalties.

Each student must be aware that plagiarism is the theft of ideas and must know how to avoid it. Students at the graduate level are expected to be familiar with methods for proper attribution of ideas and utilize the appropriate style guidelines as required by each instructor.

Grade Appeal

The following procedures are available only for review of allegedly capricious grading, and not for review of the judgment of an instructor in assessing the quality of a student's work, nor for setting the standards of performance for a course. Capricious grading, as that term is used herein, is limited to one or more of the following:

- a) The assignment of a grade to a particular student on some demonstrable basis other than performance in the course;
- b) The assignment of a grade to a particular student by more exacting or demanding standards than were applied to other students in that section;

- c) The assignment of a grade by a substantial departure from the instructor's announced standards and requirements (normally announced in the course syllabus).

The following procedure must be followed by the student in the grade appeal process:

- a) The student must first consult with the teacher in an attempt to resolve the matter. This step in the grade appeal process must be initiated within the first 30 days from the end of the semester in question.
- b) In the event that the initial consultation with the instructor does not result in a satisfactory resolution of the matter in a timely manner, a student may appeal to the Dean of Faculty in writing within the first 45 days from the end of the semester in question. The Dean of Faculty will then form a three person academic committee to investigate the matter and to provide the Dean of Faculty with a written recommendation within the first 60 days from the end of the semester in question.
- c) Subsequent to the academic committee recommendation, the Dean of Faculty will issue a decision on the matter within the first 75 days from the end of the semester in question. The Dean of Faculty's decision in the matter will be final.

Repeating a Course

Students may choose to repeat courses. The original course grade will remain on the transcript with an asterisk (*) next to the course indicating it is later repeated. The original course grade will not be counted in that term's GPA or the cumulative GPA. A student may repeat a course as many times as he/she wishes; however, only the original/first course's grade will be excluded from the term and cumulative GPA and only the most recent course will be used towards graduation requirements. There is no limit to the number of courses a student may repeat.

Academic Progress

A student is considered to be making reasonable academic progress by maintaining a semester grade of at least 2.5 GPA. Semester grades will be posted on a student's transcript within two weeks following the end of the semester. The calculation for determining GPA will include only those credits earned at Kilns College.

Academic Warning

When a student's semester GPA is below 2.5 but the cumulative GPA is above the minimum of 2.5, the student will receive an Academic Warning. The warning will be a temporary part of the student's record. It is intended to alert the student of potential deficiencies. The student is encouraged to make an appointment with the Dean of Students to discuss program issues or conflicts hindering the student's performance.

Academic Probation

A student will be placed on Academic Probation when a semester GPA falls below a D average or 2.0 cumulative GPA. The student will be limited in the number of classes he/she can enroll in the following semester. Once the student's GPA is brought to a C+ average/ 2.5 they will then be released from academic probation.

Academic Suspension

A student who has been placed on academic probation and has not improved his/her cumulative GPA to the minimum level outlined above by the end of the next semester will be placed on academic suspension and will not be permitted to enroll for classes the next semester. After at least one semester has elapsed, the student is eligible to return and will be enrolled under academic probation. A student who achieves the minimum GPA level in the probationary semester will be removed from probation.

Academic Dismissal

The college reserves the right to suspend or dismiss any student who fails to earn a GPA of at least 2.0 during any one semester, regardless of classification or number of hours completed.

A student who does not achieve a minimum GPA level during the probationary semester will be evaluated for academic suspension. This determination will be made by the Dean of Students in consultation with the student and instructors. If the decision of the Dean is to dismiss the student from his/her program of study, the student may not apply for re-admission to Kilns College for any of the offered diploma/degree/certificate programs. The student may, however, take classes as an audit student.

Other Suspensions or Dismissals

A student may be considered for suspension or dismissal if he/she demonstrates inappropriate behavior (the opinion of the instructor, Director of Academic Services, or Dean of Faculty). Guidelines for appropriate academic behavior include but are not limited to:

- Treating all in-class student disclosures as confidential unless permission to share from the first-party has been given;
- Demonstrating respect for all comments and opinions of others shared in class; avoiding abusive language, and written or verbal ad hominem attacks;
- Refraining from verbal, written, or physical actions which can be construed as sexual, emotional, or intellectual harassment.
-

A student may also be considered for suspension or dismissal if he/she or is no longer making a contribution or benefiting from the program. Examples may be students with unresolved course incomplections, or students who have not enrolled in a course for more than two academic years.

If a student is being considered for suspension or dismissal, he/she will be informed by the Director of Academic Services. Subsequently, an administrative committee will be convened and a hearing will be held with the student to determine future action. If the student wishes to appeal an adverse determination by the administrative committee, he/she must submit a written appeal which will be escalated to the Kilns College Board of Directors for final determination. All decisions from the Board of Directors will be considered final and binding.

How to get the most out of your distance education experience

Residential Ed vs. Distance Ed.

Learning in a classroom is different from learning online. Recognizing this from the outset will help you to adjust your expectations and have a better learning experience.

Check the syllabus.

Carefully consulting the course syllabus will answer a majority of your questions regarding assignments. Course objectives laid out in the syllabus will drive content and will help you to gauge the learning progress.

Communicate with Faculty and Staff.

We understand the need for flexibility and adjustments based on family, work and school. However, please let us know in a timely manner if you need something adjusted. If something needs clarification, we're happy to respond as soon as possible. We also need your input- please let us know what we can do to help you succeed in your course work. Clear and open lines of communication improve the learning environment for you and make gauging the progress of students much easier for faculty.

Motivation.

Being a self-starter on your projects and papers will ensure that you get the most out of your time at Kilns.

Process with others.

Take time to discuss what you are learning with people outside the program. Being able to tell a parent, spouse or coworker about your weekly readings will help you to better understand the conversations that occur inside the classroom as well as improve your retention and comprehension of the material.

Focus.

Focusing your papers and research into the narrower section of learning that you are most interested in will help you to stay engaged with the course material. If you are focused on Human Trafficking, then write papers about different aspects of that issue. If you are highly interested in innovation in churches, focus research around that topic.

Check into Canvas 3+ times a weeks.

Checking in multiple times during the week, even for 10 minutes, will help you stay connected with other students and the various conversations happening online. Staying connected at different points in the discussions will help you to grasp course content better.

Have a regularly scheduled time to watch/read class content.

Blocking out specific time for this will help you to stay on track with reading and video lectures. Getting behind in reading will inhibit one's ability to understand lecture material and vice versa. The most successful students schedule these times once they receive the syllabus and can coordinate the demands of the course with home and work schedules.

Attend Live Class Discussions.

Logging into Zoom (or other online conferencing platform) to join live conversations with the professor and resident students will add variation to the discussions and online forums. Adjusting your schedule a couple of times to get up early or go to bed late to attend the scheduled online meetings will help you to feel connected, add to your educational experience, and, depending on the requirements of the instructor, fulfill the demands of the course. Live discussions may be a requirement for some distance learning courses.

Online Systems Technical Support:

You may run into technical problems while working within Populi (Kilns' Student Information System) or Canvas (Kilns' Learning Management System). Students can submit a support ticket directly via the Populi or Canvas Help Menu for issue resolution. Because we are operating in a virtual space and technical problems will inevitably arise, both students and instructors are encouraged to have patience and work together to resolve issues.

Program Curriculum

Master of Arts Degree in Social Justice (full time and part time options available)

Fall Semester - 15 weeks		
SJ 501a	Theological Frameworks for Christian Thought & Practice Part I	4 credits
SJ 511	A People's History of Justice in the Modern Era	3 credits
BI /SJ	Bible Elective/Social Justice Elective	3 credits
SJ*	Social Justice Elective	3 credits
	FALL SEMESTER TOTAL	13 credits

Spring Semester - 15 weeks		
SJ 501b	Theological Frameworks for Christian Thought & Practice Part II	4 credits
SJ 520	Case Studies in Theology & Justice: The Barmen Declaration, Apartheid, Southern Lynching	3 credits
SJ*	Social Justice Elective	3 credits
SJ/TH**	Open Elective	3 credits
SJ 599a	Research Methodology	2 credits
	SPRING SEMESTER TOTAL	15 credits

Summer Term		
SJ 599b	Research in Social Justice	4 credits
	SUMMER TERM TOTAL	4 credits

Required Credits for Degree Completion - 32 credits minimum

*Any course listed under the category of Social Justice will satisfy this elective.

**Any social justice or theology elective will satisfy this elective

Program Curriculum

Master of Arts Degree in Innovation & Leadership

(full time and part time options available)

Fall Semester - 15 weeks		
TH 600	Theological Foundations	3 credits
TH 510	Theology of Creativity, Innovation and Leadership	3 credits
IL 512	Character, Virtue and Wisdom in Leadership	3 credits
TH 602	Religious Cultures of the World	3 credits
IL/SJ/TH*	Elective	3 credits
	FALL SEMESTER TOTAL	15 credits

Spring Semester - 15 weeks		
TH 601	Theology of the City	3 credits
IL 550	Leadership as Discipleship	3 credits
	Elective	3 credits
	Elective	3 credits
RE 599a	Research Methodology	2 credits
	SPRING SEMESTER TOTAL	14 credits

Summer Term		
IL 599b	Research Thesis	4 credits
	SUMMER TERM TOTAL	4 credits

Required Credits for Degree Completion - 33 credits minimum

*Any course listed under innovation and leadership, social justice, or theology will satisfy this elective

**Any course listed under the category of innovation and leadership will satisfy this elective

Program Curriculum

Master of Arts Degree in Theology & Culture

(full time and part time options available)

Fall Semester - 15 weeks		
TH 600	Theological Foundations	3 credits
TH 602	Religious Cultures of the World	3 credits
TC 601	Foundation of the Modern World, Renaissance/Reformation	3 credits
TC 602	Critical Thinking	3 credits
	Elective	3 credits
	FALL SEMESTER TOTAL	15 credits

Spring Semester - 15 weeks		
TH 601	Theology of the City	3 credits
PH 610	Modern Philosophy I: Politics, Morals and Knowledge	3 credits
TC 603	Art as Philosophy and Religion	3 credits
RE 599a	Research Methodology	2 credits
	Elective	3 credits
	SPRING SEMESTER TOTAL	14 credits

Summer Term		
TC 599	Research Thesis	4 credits
	SUMMER TERM TOTAL	4 credits

Required Credits for Degree Completion - 33 credits minimum

Course Descriptions

Master of Arts in Social Justice

Social Justice

SJ 511 - *A People's History of Justice in the Modern Era* (3 Credits)

The course will look at the topics of justice, injustice, human rights, politics and society from historical, theological and philosophical perspectives. This course will also pay special attention to developments in the modern era and the viewpoint of disenfranchised or oppressed peoples.

SJ 520 - *Case Studies in Theology and Justice: The Third Reich, Apartheid, Southern Lynching, and Torture in the Pinochet Regime* (3 credits)

This reading course examines three modern cases of Christian responses to injustice and evaluates the relationship between theology and social justice in each. Primary theological and historical sources will provide the basis for understanding each case, followed by contemporary secondary sources (as available) in an effort to assess theological and practical responses. Particular attention will be paid to historical methodology and theological methods of evaluation. The course will finish with a section on contemporary issues, chosen by the students, benefiting from the lessons learned in the previously examined cases.

SJ 540 - *A History of the Modern Middle East* (3 credits)

This course is designed to introduce students to the development of the modern Middle East following the breakup of the Ottoman Empire after WWI. Students will gain a solid base of knowledge on the unique history and challenges of in the formation of the Middle East Nation States, the emergence of the State of Israel and the challenges of diplomacy and human rights in the context of the Middle East.

SJ 550 - *A History of Africa Since Independence* (3 credits)

This course is designed to introduce students to colonialism and its affects, independence movements and self-determination rights issues, the development of nations, the rise of the "big men" in African politics, the emergence of two party democracies and the role of international policy, aid and development through the course of recent African history. Students will gain a solid base of knowledge on the unique history and challenges of Africa.

SJ 560 - *Thailand and Sex Trafficking: Directed Research* (3 credits)

Students will learn about the history of trafficking and sexual exploitation in Southeast Asia as well as develop a working knowledge of the religious, cultural and economic factors contributing to sexual exploitation in Thailand. Students will also learn firsthand the role and philosophy of prevention work in helping poor and vulnerable communities. This course couples on the ground experience in Thailand with background reading on the subject and region and course research project.

SJ 601 - *Nonprofit Development* (3 credits)

This course is designed to introduce students to the many facets and layers of creating and maintaining a nonprofit organization. Some of the topics addressed will include: developing a mission statement, successful funding strategies, domestic vs. international development, community relations and volunteer coordination. At the end of the course students will be equipped to create their own nonprofit organization and keep it successfully funded and on mission.

SJ 610: *Contemporary Issues in Social Justice* (3 credits)

The goal of this course is to allow students to learn, reflect and respond theologically and philosophically on a range of contemporary social justice issues. Specifically, students will be exposed to a number of leading thinkers, practitioners, moral philosophers and scholars from diverse backgrounds (culturally, ethnically, ecumenically, geographically). By the end of the course, students will be able to identify, conceptualize and respond to concrete ethical challenges and issues.

SJ 611 - *Theology & Ethics of Peace & War* (3 credits)

A reading course that examines various approaches to the issues of conflict and reconciliation with special attention to pacifist and just war arguments and to recent proposals for a just peacemaking theory. Students will be required to evaluate and critique the range of positions available according to criteria developed and presented during the course.

SJ 612 - Christian Ethics Seminar: The Life, Theology, and Ethics of Dietrich Bonhoeffer (3 credits)

This is a reading course designed to integrate biography, theology, and ethics in a close reading of an important theologian. Readings of primary sources, supplemented with carefully selected secondary material, will help develop important interpretative reading skills in the subject areas and give students a solid introduction to the thinker featured. A short sequence of lectures will introduce methods and background information with the remaining majority of class meetings focused on discussions of the weekly reading assignments.

SJ 700 - Peacemaking and Reconciliation: Theology and Practice (3 credits)

This seminar course is designed to introduce students to the theology and practice of peacemaking and reconciliation, engaging texts that integrate practical concerns with deep, theological reflection. The unique discussion format of the course will help develop important interpretative reading skills and give students a solid introduction to the subject matter. Moving beyond the introductory level, the students will be encouraged to find their own voice in the conversation so that by the end of the term they will be able to contribute constructively with their own writing.

SJ 701 -- Christian Mission, Race & Leadership: Theology and Practice (3 credits)

This course examines missiology in the context of theological, historical, and theoretical explorations of race and diversity. Students will engage with a variety of pressing issues including, but not limited to, the history of Western missions and the lingering effects of colonialism today, the challenge of diversity for today's church, a theology of race, and the dynamics facing leaders of color in the church and mission organizations. The course will be taught by Leroy Barber and will use his forthcoming book, *Red, Yellow, Black, White: Who's More Precious in His Sight? A Call for Diversity in Christian Missions and Ministry* (Jericho Books), as the primary text. Ken Wytsma and Sam Adams will each provide a supplemental lecture.

SJ 710 - The Book of Revelation: History, Politics & Social Justice (3 credits)

Grounded in a close reading of Revelation, this course will help to correct popular misconceptions of the book through careful biblical study and theological engagement. Along the way students will discover a theological account of history, a biblical account of justice, and will pay special attention to the social and political implications of John's apocalyptic vision. Students will gain a new appreciation for this difficult book and will be able to articulate and share its unique vision of the church under the lordship of the Lamb.

Theology

TH 600 - Theological Foundations (3 credits)

This course is designed to introduce foundational topics in systematic theology as a means of understanding the Christian worldview. Students survey the major areas defining historic Christianity, including the nature of God, Jesus, the atonement, the church, future events and more, with an eye on integrating these beliefs into their ministry endeavors.

TH 602 - Religious Cultures of the World (3 Credits)

The world is becoming a smaller place. As a result, it is important for Christians to understand and learn to communicate with people from around the globe. Accordingly, this course presents an overview of a number of world religions including Judaism, Islam, Hinduism, Buddhism, Chinese & Japanese beliefs, Native American religions, Mormonism and others. The history, beliefs and practices of these major faiths will be examined.

TH 603 - Religious Cultures of the World - Sacred Texts (3 Credits)

This class is an Independent Study course in which the student will select and read important core texts from various religions, which typically include such faiths as Hinduism, Buddhism, Confucianism, Mormonism, Taoism and Islam (a wide variety of faiths are available for the student to select from). An introductory conversation with the teacher is undertaken to develop the plan-of-study, and this is followed by four or five oral exams of up to 60 minutes each, which are followed in turn by four or five short papers dealing with the various texts. Course grading is based upon the oral exams and on the papers. A prior course in world religions (such as TH 602 - Religious Cultures of the World) is a prerequisite.

TH 621—Old Testament Prophets & Social Justice (3 credits)

This course will look at the Old Testament as a basis for understanding God's call to pursue justice in our lives. We will study several different books of the Old Testament in determining how we—today—can live a life of justice.

TH 623 - Luke: The Gospel to the Poor (3 credits)

This course will take a detailed look at the Gospel of Luke and how Jesus commands Christians to live a life focused on justice. A close reading of the Gospel will bring it into dialogue with contemporary issues in social justice.

TH 625 -- *Jesus: A History* (3 credits)

The purpose of this course is to explore the life of the 2nd Person of the Trinity in History, Religion, Literature and Art. Starting with the earthly life of Jesus, an examination is made of ancient source documents, archaeology and geography to gain a better understanding of his life in its historical context. Following this, the impact of his life is considered in such areas as theology, art, world religions, human spirituality and society.

Open Electives (choose from the upper division undergraduate courses listed below)

PH 201- *Introduction to Philosophy* (3 Credits)

The purpose of this course is to present an overview of the history of Western Philosophy and to introduce students to the general concepts of logic, metaphysics, epistemology, ethics, religion & science.

PH 221 - *The History and Philosophy of Atheism* (3 Credits)

The purpose of this course is to look at the historical development and philosophical arguments of Atheism from the Ancient Greeks to the contemporary New Atheism movement.

MI 210 - *Business as Mission* (3 credits)

This course will challenge the 20th century assumption that God's way to reach the world is through the professional clergy (i.e. missionary). Biblical, historical and missiological case studies and stories will demonstrate that God anticipates that all believers will participate in the making of disciples of all nations. The particular focus will be on business people in the work place (in North America and abroad) as the primary means to spread the gospel in the 21st century

MI 212 - *Caring for God's Creation: People and Planet* (3 credits)

This course will explore the call upon God's people to care for His creation. We will begin by establishing the biblical foundation for careful stewardship of this world and its creatures. We will examine where humanity and the church have historically strayed from good stewardship and we will discuss current environmental problems, including the impacts on people. We hope to identify unbiblical assumptions and obstacles that hinder better care of our planet and our local environs, with a view to promoting a way forward, individually and corporately.

Course Descriptions

Master of Arts in Innovation & Leadership

Innovation & Leadership

IL 512 - Character, Virtue and Wisdom in Leadership (3 credits)

This course looks at the heart of leadership. Character, Virtue and Wisdom has long been seen as necessary foundations for lasting and effective leadership. Students will be exposed to historic and philosophical thinking on the connections between virtue and leadership as well as explore the deep biblical connections between character and leadership. This course is also designed for self-exploration and assessment whereby students can identify and focus on areas of strength and weakness in their own leadership styles.

IL550 - Leadership as Discipleship (3 credits)

This course is designed to introduce students to the foundation of leadership development in the Old and New Testaments through a look at the Jewish educational model and the practice of discipleship as seen in Jesus and the apostle Paul. Students will learn key characteristics and key differences with contemporary leadership development. A theology of servant leadership will emerge as a core tenant of biblical leadership and of the Kilns Masters in Innovation and Leadership program.

IL 513 - Leadership in History (Case Studies) (3 credits)

This course will explore leadership through historical examples and biographies. Students will look at military, political and religious figures to compare and contrast various aspects of leadership in key historical and contemporary figures. Students will also develop a theology of leadership according to the example of Jesus and develop evaluative grids for analyzing and critiquing leaders.

IL 590 - Leadership Practicum (3 credits)

This course is designed to introduce students to many of the voices in contemporary innovation and leadership through a trip down the eastern seaboard to visit leaders in education, politics, and non-profit sectors. This is a hands on course designed to take place through trip participation, reading and post trip research papers.

IL 601 - Education and Leadership (3 credits)

This course explores the deep connection between the field of education and the practice of leadership. Students will be exposed to classic literature as well as contemporary pedagogical thinking on the connections between education and leadership in both corporate and individual contexts. Students will be exposed to educational models, learning styles, and the growing tensions between liberal arts and vocational models of instruction.

IL 700 - Leadership and Culture Shaping in the Public Square (3 credits)

This course is a cutting edge and practical course taught by the principal of the year in Oregon for 2013-2014 HD Weddell. HD will walk students through the lessons he learned and the practices he forged in culture shaping during his many years in secondary school education and as a Character Coach and Chaplain for the Oregon State Football program. Students will be able to evaluate and strategize how to shape and improve the cultures where they work and lead.

IL 710 - Diplomacy, Civics and Politics in Leadership (3 credits)

This course explores civic leadership and the art of diplomacy. Students will not only be exposed to historical primary source reading on civic engagement, but will study deeply the art of diplomacy and be exposed to hands on projects to hone diplomatic skills whether aimed at politics, the board room, or interpersonal relationships.

IL 712 - Organizational Leadership and Management (3 credits)

This course explores the art and field of management. Organizational Leadership and Management is designed to expose students to best practices as well as help them build resource material for use in organizational leadership. This elective is designed to be practical and beneficial to teachers, pastors, non-profit workers and businesspersons who seek to develop efficient and effective work structures and environments. Time will also be spent looking at human resource and legal issues within organizations.

Theology

TH 600 - Theological Foundations (3 credits)

This course is designed to introduce foundational topics in systematic theology as a means of understanding the Christian worldview. Students survey the major areas defining historic Christianity, including the nature of God, Jesus, the atonement, the church, future events and more, with an eye on integrating these beliefs into their ministry endeavors.

TH 510 - Theology of Creativity, Innovation and Leadership (3 credits)

This course is designed to introduce students to the foundations of creativity via a theology of creativity and demonstrate how that shapes an innovative and progressive leadership mentality. This course will be a hands on and exciting course infused with art, theology, philosophy and contemporary analysis of innovative corporations and leaders.

Electives

SJ 601 - Nonprofit Development (3 credits)

This course is designed to introduce students to the many facets and layers of creating and maintaining a nonprofit organization. Some of the topics addressed will include: developing a mission statement, successful funding strategies, domestic vs. international development, community relations and volunteer coordination. At the end of the course students will be equipped to create their own nonprofit organization and keep it successfully funded and on mission.

SJ 611 - Theology & Ethics of Peace & War (3 credits)

A reading course that examines various approaches to the issues of conflict and reconciliation with special attention to pacifist and just war arguments and to recent proposals for a just peacemaking theory. Students will be required to evaluate and critique the range of positions available according to criteria developed and presented during the course.

SJ 612 - Christian Ethics Seminar: The Life, Theology, and Ethics of Dietrich Bonhoeffer (3 credits)

This is a reading course designed to integrate biography, theology, and ethics in a close reading of an important theologian. Readings of primary sources, supplemented with carefully selected secondary material, will help develop important interpretative reading skills in the subject areas and give students a solid introduction to the thinker featured. A short sequence of lectures will introduce methods and background information with the remaining majority of class meetings focused on discussions of the weekly reading assignments.

SJ 700 - Peacemaking and Reconciliation: Theology and Practice (3 credits)

This seminar course is designed to introduce students to the theology and practice of peacemaking and reconciliation, engaging texts that integrate practical concerns with deep, theological reflection. The unique discussion format of the course will help develop important interpretative reading skills and give students a solid introduction to the subject matter. Moving beyond the introductory level, the students will be encouraged to find their own voice in the conversation so that by the end of the term they will be able to contribute constructively with their own writing.

SJ 701 -- Christian Mission, Race & Leadership: Theology and Practice (3 credits)

This course examines missiology in the context of theological, historical, and theoretical explorations of race and diversity. Students will engage with a variety of pressing issues including, but not limited to, the history of Western missions and the lingering effects of colonialism today, the challenge of diversity for today's church, a theology of race, and the dynamics facing leaders of color in the church and mission organizations. The course will be taught by Leroy Barber and will use his forthcoming book, *Red, Yellow, Black, White: Who's More Precious in His Sight? A Call for Diversity in Christian Missions and Ministry* (Jericho Books), as the primary text. Ken Wytsma and Sam Adams will each provide a supplemental lecture.

TH 621--Old Testament Prophets & Social Justice (3 credits)

This course will look at the Old Testament as a basis for understanding God's call to pursue justice in our lives. We will study several different books of the Old Testament in determining how we—today—can live a life of justice.

TH 625 -- Jesus: A History (3 credits)

The purpose of this course is to explore the life of the 2nd Person of the Trinity in History, Religion, Literature and Art. Starting with the earthly life of Jesus, an examination is made of ancient source documents, archaeology and geography to gain a better understanding of his life in its historical context. Following this, the impact of his life is considered in such areas as theology, art, world religions, human spirituality and society.

MI 210 - Business as Mission (3 credits)

This course will challenge the 20th century assumption that God's way to reach the world is through the professional clergy (i.e. missionary). Biblical, historical and missiological case studies and stories will demonstrate that God anticipates that all believers will participate in the making of disciples of all nations. The particular focus will be on business people in the work place (in North America and abroad) as the primary means to spread the gospel in the 21st century

Course Descriptions

Master of Arts in Theology & Culture

TH 600 - Theological Foundations (3 credits)

This course is designed to introduce foundational topics in systematic theology as a means of understanding the Christian worldview. Students survey the major areas defining historic Christianity, including the nature of God, Jesus, the atonement, the church, future events and more, with an eye on integrating these beliefs into their ministry endeavors.

TH 602 - Religious Cultures of the World (3 credits)

This course presents an overview of major world religions, including Judaism, Islam, Hinduism, Buddhism, Chinese & Japanese beliefs, Native American religions, Mormonism and others. The history, beliefs and practices of these major faiths are examined with an emphasis on the sacred texts and contemporary expressions of the various belief systems.

TC 601 - Foundation of the Modern World, Renaissance/Reformation (3 credits)

This course explores the Renaissance/Reformation era by examining the reemergence of classical literature and art along with the actions of the medieval church as these factors led to the modern world. From Michelangelo to Luther, students are introduced to key figures, events, and places in the development of Western history.

TC 602 - Scientific Revolution: History, Development, and Implications (3 credits)

This course will examine the history of modern science from its origin to the present, focusing on the cultural, philosophical, and religious implications of scientific discoveries and thought. Topics will include history of science, philosophy of science, the interaction of science and religion, cosmology, the anthropic principle, scientific naturalism, evolution, intelligent design, the age of the Earth and universe, and Christian apologetics.

TH 601 - Leadership Practicum (3 credits)

This course is designed to introduce students to many of the voices in contemporary innovation and leadership through a trip down the eastern seaboard to visit leaders in education, politics, and non-profit sectors. This is a hands on course designed to take place through trip participation, reading and post trip research papers.

IL 601 - Theology of the City (3 credits)

This course explores the doctrines of scripture related to life with people—the reality of community and urban living. Since people are made in the image of God, there is never more of His image in one place than in a densely populated city. The subject matter comes to life as students explore the blessings, opportunities, and challenges for God's people as they live and witness in the city.

PH 601 - Modern Philosophy I: Politics, Morals and Knowledge (3 credits)

The purpose of this course is to examine important Western philosophers of the modern era in order to understand how their ideas impact the contemporary world in a variety of ways. An emphasis is placed on source material from thinkers such as Descartes, Locke, Kant, Marx, Mill, and Sartre.

TC 603 - Art as Philosophy and Religion (3 credits)

The course is designed to help students develop an understanding of the nature of art, beauty and the creative process, and how various worldviews shape the artistic endeavor. The focus is placed on Western art history, and the class includes a field trip to the Portland Art Museum or another museum of the student's choice.

Kilns College Faculty and Staff

Sam Adams

Affiliate Professor

e. adams@kilnscollege.org

@samuelvadams

Sam has his PhD in systematic theology from the University of St Andrews, Scotland. Sam earned his BA at Westmont College and has masters degrees from Fuller Theological Seminary and the University of St. Andrews. His doctoral thesis, on the relationship between theological epistemology and history in dialogue with N. T. Wright, Karl Barth, and others, was written under the supervision of Professor Alan J. Torrance. It has been published under the title *The Reality of God and Historical Method: Apocalyptic Theology in Conversation with N. T. Wright*, (IVP Academic, 2015).

Before moving to St Andrews with his family in 2010 he helped plant and pastor the River Mennonite Church in Bend (now Bend Mennonite Church) where he also owned a small finish carpentry business.

Sam and his wife Andrea have been married since 1998 and have 2 boys (Owen-13, Everett-11) and one girl (Eleni-9). Sam and Andrea met in Santa Barbara, were married in the Eastern Sierra where they spent most of their time in and around the Mammoth Lakes area, and moved to Bend in 2006.

Leroy Barber

Affiliate Professor, College Pastor

e. leroy.barber@wordmadeflesh.com

@LeroyBarber

Leroy Barber has dedicated more than 20 years to eradicating poverty, confronting homelessness, restoring local neighborhoods, healing racism, and living out what Dr. King called “the beloved community.”

Leroy starts projects that shape society. In 1990, burdened by the plight of Philadelphia’s homeless, he founded Restoration Ministries to serve homeless families and children living on the streets. In 1997, he joined FCS Urban Ministries to serve as the founding director of Atlanta Youth Academies—a private elementary school—to provide quality Christian education for low-income families in the inner city.

Leroy is currently the global executive director of Word Made Flesh (WMF). WMF is called and committed to serve Jesus among the most vulnerable of the world’s poor. He is formerly the president of Mission Year—a national urban initiative introducing 18 to 29-year-olds to missional and communal living in city centers for one year of their lives—and executive director of FCS Urban Ministries in Atlanta. Leroy serves on the board of the Christian Community Development Association. He is the author of *New Neighbor: An Invitation to Join Beloved Community* and *Everyday Missions: How Ordinary People Can Change the World*, and was also chosen as a contributor to the groundbreaking book *unChristian: What a New Generation Thinks about Christianity... and Why It Matters*.

Leroy is married to Donna and together they have three adult children—Jessica, Joshua, Joel, and two adopted children—Asha and Jonathan.

Donna Barber

Affiliate Professor

e. urbanladybarber@gmail.com

@urbanladybarber

Donna Barber, a native Philadelphian, has served as an educator, trainer and coach for urban youth and urban youth program leaders for more than 25 years. She has worked in Philadelphia and Atlanta, creating and leading schools and youth programs that develop urban children to be spirit-led, socially aware, community-minded leaders. Donna Barber has served in the context of the local church, Christian and public schools and local non-profits. She holds degrees in Communications and Urban Teacher Leadership and has provided trainings or coaching for national organizations including Mission Year, CCDA and the DeVos Urban Leadership Initiative.

Presently, Ms. Barber resides in Portland, OR where she serves as Interim Director of Intercultural Life at George Fox University and as a coach for the Portland Leadership Foundation's Act Six Academy. She is married to Word Made Flesh Global Director, Leroy Barber, and together they have five children, Jessica, Joshua, Joel, Asha Joy, and Jonathan.

Mike Caba

Dean of Faculty - Affiliate Professor

e. mike@kilnscollege.org

Michael J. Caba is a lifelong Oregonian and serves as the Dean of Faculty at Kilns College. He has lived in Bend since 1980 and was one of the founders of Kilns. He holds a Doctor of Arts in Philosophy & Religion, a Masters in Philosophy & Religion, a Masters in Humanities, a Bachelors in Biblical Education and an Associates in Engineering. He has completed volunteer archaeology work in Israel, and has taught a number of classes for various organizations on Biblical, historical, philosophical and religious topics over the years. Having been published in a number of magazines on topics related to ancient history, he previously sat on the technical editorial board for *Artifax* magazine, the quarterly publication of the Near East Archaeological Society. In addition to his work at Kilns, he is involved in the local real estate market as a commercial property appraiser holding an MAI designation as a member of the Appraisal Institute. He and his wife Kathy were married in 1980 and they moved to Bend shortly thereafter for Mike's job as the manager of Century Testing laboratory, an engineering materials testing facility. They have two children and four grandchildren.

Katie Donovan

Communications Officer

e. katie@kilnscollege.org

@katielynned

Katie received her B.A. in Media Communication at Cedarville University in 2012. She moved to Bend and interned at Antioch Church until she came on staff in 2013. She spent time coaching a Lego Robotics Team in high school and touring with Heartsong Music Ministries in college. Katie enjoys spending time writing music, watching movies and tasting new brews in Bend. Currently, Katie works at Antioch Church as Media Administrator and Kilns College as Communications Officer.

Rick Gerhardt

Affiliate Professor

e. rick@kilnscollege.org

Rick is president and owner of Sage Science, a small ecological research company in Central Oregon. He has traveled throughout much of North, Central, and South America and the Caribbean both conducting research of owls and hawks and presenting the results of those studies. He has lived in Central Oregon for the past 15 years with his wife, Dawn, and their four kids, now aged 17 through 11. Rick has a M.Sc. in Raptor Biology from Boise State University and an M.A. in Christian Apologetics from BIOLA. Rick is a volunteer apologist for Reasons To Believe, Director of Apologetics and an elder at Antioch Church in Bend, and serves on the Board of Directors of Kilns College and of the (Bend) Apologetics Guild.

Troy Jackson

Affiliate Professor

e. ttjackson@gmail.com

@ttjackson

Troy Jackson is the director of the AMOS Project, a faith-based effort that organizes conjugations to work for racial and economic justice in Cincinnati. Troy previously served as Pastor of University Christian Church in Cincinnati, OH for nineteen years. He is co-author of the upcoming book *Forgive Us: Confessions of a Compromised Faith* (Zondervan, 2014).

During 2011, Troy served as the faith outreach director for the We Are Ohio campaign, the successful effort to repeal the anti-union Senate Bill 5 in Ohio which would have limited collective bargaining by public sector workers.

Troy is a graduate of Princeton Theological Seminary and earned his Ph.D. in United States history from the University of Kentucky. Troy's book *Becoming King: Martin Luther King, Jr. and the Making of a Na-*

tional Leader (The University Press of Kentucky, 2008) explores the critical role the grassroots Montgomery Movement played in the development of King. Troy's other publications include his work as an editor on *The Papers of Martin Luther King, Jr. Volume VI: Advocate of the Social Gospel* (September 1948-March 1963) [Berkeley, University of California Press, 2007]. Troy is also a regular blogger on Sojourners "God's Politics Blog." Troy lives in Cincinnati with his wife Amanda and their three children, Jacob, Emma and Ellie.

Pat Kent

Registrar

e. pat@kilnscollege.org

Pat has a MA in English from University of Nevada, Reno. She has taught writing, research, and literature since 1989 at several colleges, including the University of Nevada, Reno; Feather River College in Quincy, California; and Central Oregon Community College in Bend as well as at Kilns College. She is a mother and grandmother, and her family members all live in Bend. Pat also works as an editor and tutor, and she writes poetry. She has a passion for the written word.

Melissa McCreery

Executive Vice President

e. melissa@kilnscollege.org

@MelissaMcCreer1

Melissa grew up in Southern California and attended the University of Southern California where she earned her bachelor's degree in Broadcast Journalism and Political Science. After working as a First Year Advisor at USC, Melissa moved to Boston to pursue graduate studies. She earned her Ed.M in Higher Education from Harvard University and moved to Bend, Oregon following graduation. Prior to working at Kilns College, Melissa worked at several college and higher education organizations such as USC, the New England Board of Higher Education, Emerson College, and Central Oregon Community College.

Jer Swigart

Affiliate Professor

e. jer@globalimmerse.org

@jerswigart

Jer is a social/missional entrepreneur and everyday experimentalist engaged in the adventure of following Jesus. In 2003, he and his wife migrated from the Midwest to San Francisco to pioneer a subversive, hyper-local & globally connected Jesus-Community called Open Door that equips and mobilizes communities of people into God's reconciling mission. Most recently, he co-founded The Global Immersion Project to form & activate everyday peacemakers through a unique fusion of experiential training, immersive global engagement, and integrative coaching.

Because of his storyformed life and creative teaching style, Jer has become a sought after voice on Jesus, experiential discipleship, culture creating, community development, missional engagement, and peacemaking. He frequently travels the country speaking to and training leaders, emerging influencers, and global citizens at conferences, churches, and universities.

Jer did his undergrad work at The University of Northwestern-St. Paul and his grad work at Fuller Theological Seminary. He has been married to his wife, Jaci, for twelve years, they have two children, fourteen chickens, and 60,000 honey-bees and live in San Francisco's East Bay. He's a long-distance running, stoop-sitting urban farmer who loves sharing his table with new friends and old.

AJ Swoboda

Affiliate Professor

e. swobodapdx@gmail.com

@mrajswoboda

Dr. A. J. Swoboda is a professor, author, and pastor of Theophilus in urban Portland, Oregon. He teaches theology, biblical studies, and Christian history at George Fox Evangelical and Fuller Seminaries, including a number of other universities and Bible colleges. Previous to this, A.J. served as a campus pastor at the University of Oregon. His doctoral research at the University of Birmingham (U.K.) explored the never-ending relationship between the Holy Spirit and ecology. He is a member of the American Academy

of Religion and the Society for Pentecostal Studies. A.J. is the author of *Messy: God Likes It That Way* (Kregel), *Tongues and Trees: Toward a Pentecostal Ecological Theology* (JPTSup, Deo), and *Introducing Evangelical Ecotheology* (Baker Academic). You can find his website and blog at www.ajswoboda.com, or follow him on Twitter @mrajswoboda.

Marie Teilhard

Director of Academic Services, Affiliate Professor

e. marie@kilnscollege.org

Marie has a fifteen-year background in Strategic Planning, Arts Administration, and Art History. She holds a M.A. in Public Policy & Fine Arts from Carnegie Mellon University; a B.A. in Art History from the University of Chicago, with a major in Italian Renaissance painting; and a Graduate Certificate in Science-Faith Apologetics, from Hope International University. She has written two fiction books, one literary non-fiction book, and many poetic essays. She is currently producing a multi-media arts installation, "Radiance369: A Sacred Experience," based on the creation narrative. Integrating theology, cosmology, and philosophy.

Marie is a past award recipient of a National Endowment for the Arts - Arts Administration Fellowship. She frequently lectures on apologetics, particularly exploring how beauty, art, and nature advance the Christian worldview. I am fascinated by the integration of faith, science, and art. My ministry as an Arts Apologist seeks to explore spiritual and natural beauty at micro, macro, and cosmic levels."

Ed Underwood

Affiliate Professor

e. ed@edunderwood.com

@edunderwood

Ed Underwood leads Church of the Open Door in Southern California. His blog, edunderwood.com, focuses on radical faith and radical hope in Jesus Christ. He is passionate about authentic leadership, community, discipleship and practical Bible teaching. "My mission," he says, "is to help you walk with Jesus with more passion, live for Him with greater confidence and give your life away to Him and others with extraordinary joy." Ed has written three books: *When God Breaks Your Heart: Choosing Hope in the Midst of Faith-Shattering Circumstances*, *Reborn to Be Wild: Reviving Our Radical Pursuit of Jesus* and the recently released *The Trail: A Tale about Discovering God's Will*.

HD Weddel

Affiliate Professor

e. hdweddel@gmail.com

@weddel_hd

HD is currently a consultant for new Public School Administrators across the State of Oregon and was previously the Principal of Bend High School from 2005-2014. He was the Administrator of the year for Bend LaPine Schools and Principal of the Year in the State of Oregon in 2014! Prior to his years in administration, he was a public education teacher for twenty-four years and coached various sports. He also served as the chaplain for Oregon State University football for ten years.

Ken Wytsma

President - Affiliate Professor

e. ken@kilnscollege.org

@kjwytsma

Ken grew up all over the states, in Holland and finally ended up on the east coast. He attended Clemson University in South Carolina where he received a BS in Mechanical Engineering. He went on to pursue graduate studies in California where he received a MA in Philosophy as well as a MA in Biblical Studies from Biola University. Ken planted Antioch Church in Bend, Oregon in 2006 where he serves as the Lead Pastor. Highly entrepreneurial, Ken founded the nationally acclaimed Justice Conference.

Ken is married to Tamara and has four beautiful daughters Mary Joy, Esther, Sara and Ashlin.

Board of Directors

Chris Behnke

Co-Founder and COO of Choose Growth

e. chris@behnke.us

As an experienced executive, entrepreneur, and expert in digital education, marketing, and big data, Chris emits a contagiously powerful energy and enthusiasm that is evident once you meet him in person. He has over 18 years of executive management experience including 10 years serving at ComScore (SCOR) where he led the design and development of every major new product from 2001 to 2011. An extraordinary talent for business showed itself at a very early age when Chris co-founded Avalon Technology Group, a small technology company in Portland, Oregon, when he was just 19 years old.

Then, just two years after marrying his high school sweetheart, Alice, Chris helped develop a web-based “thin-client” technology that paved the way for venture funded startup, Hyperling Technologies, his second major business venture. In 2001, Chris began working at ComScore (Rentrak) where he helped develop and launch the successful theatrical measurement software suite, “Box Office Essentials.” By late 2003, Chris and Alice had been blessed with two children and were craving a new challenge. So they moved to Tulsa, Oklahoma to help Cookson Hills Christian Ministries, a nonprofit K-12 school and children’s home.

During their two-year sabbatical in Oklahoma, Chris was able to help implement a campus wide network, a new IT system architecture, and was a powerful change agent for a significant evolution in their approach to fundraising and overall business operations. After coming back to the Pacific Northwest in late 2005, Chris returned to ComScore, as the Vice President of IT. Working hand in hand with key players from major movie and television studios and media brands, he led the successful launch of every major new product developed for the company including Ondemand, Stationview, Digital, Mobile, and National TV measurement services.

Chris and Alice now have four children. And if you live in their neighborhood, you’ll see that this is one very on-the-go family! Chris sees his mission as living life with passion and purpose, and teaching his kids to do the same, so he also includes them in his businesses as much as possible. Chris is passionate about giving 100 percent to everything in life and purposefully casting contagious vision. He currently serves on the board of Kilns College and Delta Ministries.

Rick Gerhardt

President of Sage Science/Professor

e. sagescience.rick@gmail.com

Rick Gerhardt is president and owner of Sage Science, a small ecological research company in Central Oregon. He has traveled throughout much of North, Central, and South America and the Caribbean both conducting research of owls and hawks and presenting the results of those studies. He has lived in Central Oregon for the past 17 years with his wife, Dawn, and their four kids, now aged 19 through 12.

Rick has an M.Sc. in Raptor Biology from Boise State University and an M.A. in Christian Apologetics from Biola. Rick is a volunteer apologist for Reasons To Believe, Director of Apologetics and an elder at Antioch Church in Bend, and serves on the Board of Directors of Kilns College and of the (Bend) Apologetics Guild.

Dr. Randall Jacobs (Board Chair)

Director of Urgent Care, Bend Memorial Clinic

e. rjacobsmd@gmail.com

Dr. Randy Jacobs is a staff physician and Director of Urgent Care at Bend Memorial Clinic, where he also services as Chairperson of the Bend Memorial Clinic Board of Directors. He uses his medical background and expertise as a volunteer with Medical Teams International, where he is a member of the Disaster Response Team, which provides high-impact relief and rehabilitation programs for persons displaced by conflict, war and natural disaster. Dr. Jacobs treated Ugandan IDP’s in Northern Uganda in 2007, Congolese refugees in southwest Uganda in 2009, and Somali refugees in western Somalia and eastern Kenya in 2011. Locally, Randy Jacobs serves on the Board of The Shepherd’s House, which provides emergency over-night shelter and residential programs to homeless men, women, and children in Central

Oregon. Dr. Jacobs is married to Lindy Jacobs, writer and Director of Oregon Christian Writers annual Summer Conference. They attend Antioch church, and have four children and three grandsons.

Kip Jones

Associate Pastor

e. kip@antiochchurch.org

Kip Jones grew up in Bend, Oregon and is a graduate of Bend Senior High. He studied business at COCC and OSU Cascades and is currently an Elder and the Community and Media Pastor at Antioch Church. His passion for gadgets and design has led him to develop proficiency in photography, cinematography, film editing, motion graphics, graphic design, live audio, home entertainment systems, and computer technology. He is known around Bend as an Apple Guru and loves to help people get the most out of their iOS devices. Kip lives in Bend with his wife, Kristin, their son Asher, and their shih-tzu Maple.

Dr. Keith Krueger

Oral Surgeon

e. jawzdr@aol.com

Dr. Keith Krueger is a native of Central Oregon and graduated from Oregon State University in 1985. He then attended Oregon Health Sciences University School of Dentistry where he received his doctorate in 1989. Following this, Dr. Krueger then began his four-year residency, pursuing his passion for Oral and Maxillofacial Surgery. He completed his training at the University of Medicine and Dentistry of New Jersey in 1997. He practiced in Portland, Oregon for over three years before establishing his practice in Bend in 2000. He is a Diplomat of the American Board of Oral and Maxillofacial Surgery.

Dr. Krueger has been involved with several ministries for many years. He has served as a leader in Young Life and a supporter of Fellowship of Christian Athletes. He is an active member of the Christian Medical Dental Association.

Jay Mathisen

**Assistant Superintendent of Human Resources and Strategic Planning with Bend-La Pine Schools,
Graduate Adjunct Professor**

e. jmathisen@corban.edu, jmathisen@georgefox.edu

Jay was raised in rural northern Indiana. He moved to Oregon in 1991 to attend college. After earning a bachelor's degree in social studies education from Western Baptist College (currently Corban University), he began teaching and coaching in a rural high school on the McKenzie River in the fall of 1995. He completed a Master's Degree in education from Western Oregon University in 2001. During that stretch of years as a teacher, he and his wife, Shannon, spent a summer in the South Pacific island nation of Vanuatu working with start-up schools in a primitive developing world setting.

After eight years of full-time teaching and coaching, he took on the role of principal of McKenzie High School in 2003. Jay served in that capacity for two years before he, Shannon and their young daughters, Daisy and Molly, moved to Central Oregon and settled in Bend. Jay began as an administrator with the Bend-La Pine Schools in 2005 as an assistant principal at La Pine Middle School. Following two years in that role, he was selected as the principal at La Pine High School. During his five years as the principal at LPHS he was selected as the High School Principal of the year in the state of Oregon in 2011. In 2010 Jay began the pursuit of a doctorate in Educational Leadership as a student at George Fox University. 2010 also marked his first visit to the East African nation of Rwanda. Post-genocide education reform in Rwanda became the focus of his doctoral studies, culminating with a dissertation titled: "Education Reform in Rwanda: Impacts of Genocide and Reconstruction on School Systems". He earned his doctoral degree from George Fox in 2012.

Currently, Jay is serving as the Assistant Superintendent of Human Resources and Strategic Planning with Bend-La Pine Schools. He is a graduate level adjunct professor for George Fox University and Corban University, specializing in teacher preparation courses as a member of the education department faculties of those universities.

Jay annually leads teams of educators from Central Oregon to Rwanda to continue working with a local NGO there that trains teachers in best practices in engaging students in their learning. The role of education is increasingly recognized as an integral component in long-term comprehensive development

models. This current work in Rwanda is based on a thoughtful local development model that supports local teachers and school leaders in a sustainable capacity building effort. George Fox School of Education has a framework made up of three elements: 1) Think Critically, 2) Transform Practice, and 3) Promote Justice. Those elements define this work in Rwanda.

Allison McCormack

Chief Operations Officer

e. allisonmccormick2358@gmail.com

Allison has over twenty (20) years combined experience in management, program development, budget development/monitoring, human resource management, strategic planning, and staff training and mentoring. Excellent communication, organizational and interpersonal skills. She has served as the Vice President of NA Clinical Operations at Paragon Biomedical in Irvine, California and the Sr. Director of the Cancer Center for Care/Research at St Charles Cancer Center in Bend, Oregon. Currently, she is the Chief Operations Officer at Mosaic Medical in Bend, Oregon. Allison holds a Bachelor of Arts in Social Ecology, specializing in Health Psychology from University of California Irvine School of Ecology and is pursuing a Masters in Global Development and Justice at Multnomah University.

Jerry Schulz

Extended Learning Dean at COCC

e. jschulz@cocc.edu

Jerry is an innovative administrator with a focus on workforce development and career opportunities for students of all ages to benefit our local community and region. Jerry holds a Bachelor of Science from the University of California at Santa Barbara and is active in graduate and continued learning courses at other institutions. Jerry serves on the Board of Directors for Seventh Mountain Resort in Bend, Oregon as well as an advisor to After School Buddies nonprofit mentorship program in Bend. Before becoming the Extended Learning Dean at COCC he previously served as the Director of Continuing Education at the same institution. With more than 20 years of public and private higher education management experience, Jerry has held diverse positions including instruction, middle management and executive level roles. His entrepreneurial endeavors and practical leadership experience give him the knowledge and skills to lead teams to successful outcomes. Jerry and his wife Char currently reside in Bend, Oregon.

John Wytsma

Retired

e. jwytsma@hotmail.com

From 1967 to 1992, John was with the Department of the Navy, culminating in the rank of Captain. He managed every aspect of a large Navy workforce, including human resources, recruitment, compensation, benefits, performance appraisals, equal opportunity, and labor relations for an organization with 1,800 military and civilian employees. John also served as a primary flight instructor, a ground school instructor, an Instrumental Flight instructor, a standardization instructor and developed numerous training media packages for replacement pilot training.

From 1994 to 2007, John was with FCBS, serving as a Vice President. He has a BA in International Relations from California State University, an MS from the University of Southern California in Systems Management and an MS in National Mobilization Planning from the Industrial College of the Armed Forces.

Scholarships

Institutional scholarships are available for those who complete the application process by the Early Decision deadlines (see Admission Procedure on p. xx). The admissions office will send more specifics on scholarships after applicants have received notification of acceptance to their degree program. Our goal as an institution is to offer as many scholarships as we can, to the highest number of students -- with awards generally ranging from quarter tuition to half tuition.

Presidential Scholarship

This scholarship is awarded to one to two students per semester and covers a majority of the tuition expense. This scholarship is reserved for students in need of financial assistance. Please email Melissa McCreery (melissa@kilnscollege.org) for more information on this scholarship and application procedures/deadlines.

Kilns Professional Leadership Scholarship

The Kilns Professional Leadership Scholarship will be awarded each semester to an undetermined number of graduate students who are currently working (or have recently worked) full- or part- time (min 15 hours per week) in a social justice capacity. Applicants with leadership experience in a variety of fields and professions are encouraged to apply. This scholarship amount varies (but typically covers one-quarter to one-half of tuition). Criteria reviewed in awarding this scholarship include an essay response, resume and statement of need. To be eligible, the student must have already been admitted to the college. The scholarship deadline is July 1st for the fall semester and January 5th for the spring semester.

To apply for this scholarship download the application at www.kilnscollege.org/scholarship. The scholarship can also be found on the last page of this catalogue.

Kilns Ministry Scholarship

The Kilns Ministry Scholarship is open to students who work (or have recently worked) in Christian ministry on a part-time or full-time basis (min 15 hours per week). This scholarship amount varies (but typically covers one-quarter to one-half of tuition). Criteria reviewed in awarding this scholarship include an essay response, resume and statement of need. To be eligible, the student must have already been admitted to the college. The scholarship deadline is July 1st for the fall semester and January 5th for the spring semester.

Kilns Emerging Leaders Scholarship

The Kilns Emerging Leaders Scholarship will be awarded each semester to a select number of entry- to mid-level professionals in any field. Applicants should demonstrate their interest in becoming leaders within the Christian social justice movement in any relevant capacity (nonprofit, ministry, business, social enterprise, education, volunteerism, etc). This scholarship amount varies (but typically covers one-quarter to one-half of tuition). Criteria reviewed in awarding this scholarship include an essay response, resume and statement of need. To be eligible, the student must have already been admitted to the college. The scholarship deadline is July 1st for the fall semester and January 5th for the spring semester.



KILNS COLLEGE

GRADUATE SCHOOL OF THEOLOGY & MISSION

Kilns Ministry Scholarship Application 2015/2016

The Kilns Ministry Scholarship is open to students who work (or have recently worked) in Christian ministry on a part-time or full-time basis (min 15 hours per week). This scholarship amount varies (but typically covers one-quarter to one-half of tuition). Criteria reviewed in awarding this scholarship include an essay response, resume and statement of need. To be eligible, the student must have already been admitted to the college. The scholarship **deadline** is July 15th for the fall semester and January 5th for the spring semester.

Full Name

Address

City

State

Zip

Phone Number

Email Address

Anticipated date of Enrollment at Kilns College: Term (fall/spring): _____ Year: _____

Essay Question: Explain how an education from Kilns College will further your ministry goals? (Attach essay on separate sheet, approximately 500 words)

Statement of Need: Please outline your financial need for this scholarship and it's importance in your future educational endeavors (Attach on a separate sheet of paper, approximately 250-500 words).

Resume: Please include an updated resume with your application.

Signature _____

Date _____

*Please submit the signed application and supporting materials by
July 15th (Fall) or January 5th (Spring) to:*

Kilns College, Office of Admission, PO Box 673, Bend, OR 97709

Kilns College does not discriminate on the bases of race, color, national and ethnic origin in consideration of scholarship applicants.



KILNS COLLEGE

GRADUATE SCHOOL OF THEOLOGY & MISSION

Kilns Professional Leadership Scholarship Application 2015/2016

Kilns Professional Leadership Scholarship will be awarded each semester to an undetermined number of graduate student who are currently working (or have recently worked) full- or part-time (min 15 hours per week) in a leadership capacity (i.e. CEO, management, non-profit, etc.). Applicants with leadership experience in a variety of fields and professions are encouraged to apply. This scholarship amount varies (but typically covers one-quarter to one-half of tuition). Criteria reviewed in awarding this scholarship include an essay response, resume and statement of need. To be eligible, the student must have already been admitted to the college. The scholarship **deadline** is July 15th for the fall semester and January 5th for the spring semester.

Full Name

Address

City

State

Zip

Phone Number

Email Address

Anticipated date of Enrollment at Kilns College: Term (fall/spring): _____ Year: _____

Essay Question: Describe your leadership experience and how enrolling in your specific degree program will further enhance your leadership ability? (Attach essay on separate sheet, approximately 500 words).

Statement of Need: Please outline your financial need for this scholarship and it's importance in your future educational endeavors (Attach on a separate sheet of paper, approximately 250-500 words).

Resume: Please include an updated resume with your application.

Signature _____

Date _____

*Please submit the signed application and supporting materials by
July 15th (Fall) or January 5th (Spring) to:*

Kilns College, Office of Admission, PO Box 673, Bend, OR 97709

Kilns College does not discriminate on the bases of race, color, national and ethnic origin in consideration of scholarship applicants.



KILNS COLLEGE

GRADUATE SCHOOL OF THEOLOGY & MISSION

Kilns Emerging Leaders Scholarship Application 2015/2016

Kilns Emerging Leaders Scholarship will be awarded each semester to a select number of entry- to mid-level professionals in any field. Applicants must demonstrate their interest in becoming leaders within the public or private sector in any relevant capacity (nonprofit, ministry, business, social enterprise, education, volunteerism, etc). This scholarship amount varies (but typically covers one-quarter to one-half of tuition). Criteria reviewed in awarding this scholarship include an essay response, resume and statement of need. To be eligible, the student must have already been admitted to the college. The scholarship **deadline** is July 15th for the fall semester and January 5th for the spring semester.

Full Name

Address

City

State

Zip

Phone Number

Email Address

Anticipated date of Enrollment at Kilns College: Term (fall/spring): _____ Year: _____

Essay Question: Describe your goals for leadership in the private or public sector. What skills, experience and character traits do you possess that will aid in your growth as a leader? How do you anticipate the Kilns program enhancing your leadership ability? (Attach essay on separate sheet, approximately 500-750 words)

Statement of Need: Please outline your financial need for this scholarship and it's importance in your future educational endeavors (Attach on a separate sheet of paper, approximately 250-500 words).

Resume: Please include an updated resume with your application.

Signature _____

Date _____

*Please submit the signed application and supporting materials by
July 15th (Fall) or January 5th (Spring) to:*

Kilns College, Office of Admission, PO Box 673, Bend, OR 97709

Kilns College does not discriminate on the bases of race, color, national and ethnic origin in consideration of scholarship applicants.